

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
District School Board of Manatee County, Florida**

**Financial Statements
with Independent Auditor's Reports Thereon**

June 30, 2021



McCRADY & ASSOCIATES
CERTIFIED PUBLIC ACCOUNTANTS

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TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC. MANAGEMENT'S DISCUSSION AND ANALYSIS

Management of Team Success A School of Excellence, Inc. (the "School") offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2021. Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

FINANCIAL AND OTHER HIGHLIGHTS

- ❖ For the fiscal year ended June 30, 2021, the School's revenues exceeded expenses by approximately \$827,000 and ended the year with a net position of approximately \$1.6 million.
- ❖ The School qualifies as a high performance School due to their school grade and financial Position which allows a reduction in district administration fee and other privileges.
- ❖ The School amended their charter to include an expansion of the School. The expansion is under the same charter but different location.
- ❖ The School is in the process of constructing a building for the new campus which was funded with proceeds from the loan payable (see note 6).

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the understanding of the financial condition of School.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide a broad overview of the School's finances, similar in format to a financial statement of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net position and the current year changes. The net position is the difference between the School's total assets and total liabilities. Measuring net position is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities 2) business-type activities, and 3) component units. The governmental activities include the School's basic services. The business-type activities are those services that the School charges for not directly related to the School's mission. For the year ended June 30, 2021, the School had no business-type activities or component units.

Fund Financial Statements

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements. The School's basic services are accounted for in governmental funds. These funds focus on how assets that can readily be converted into cash flow in and out, and what monies are left at year-end be available for spending in the next year. Governmental funds are reported using an accounting method called *modified accrual accounting*. This method also has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation that is a part of the fund financial statements.

The School adopts annual budgets for its general fund and special revenue fund as required by the Florida Statutes. The budgets are legally adopted by management of the School and its Board. Budgetary comparison schedules have been included as part of the required supplementary information. The budgetary comparison schedules show three columns: 1) the original and final budget as adopted by the board, 2) the actual resources, charges and ending balances in the general fund, and 3) the variance between the final budget and the actual resources and charges.

Notes to Financial Statements

The notes to financial statements provide additional information that is essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 15 of this report.

GOVERNMENT-WIDE ANALYSIS OF THE SCHOOL

Net Position

The School's combined net position as of June 30, 2021 and 2020 are summarized as follows:

	2021	2020	Change
Assets:			
Current assets	\$ 8,849,540	\$ 1,476,155	\$ 7,373,385
Capital assets, net	10,981,010	917,085	10,063,925
Total assets	19,830,550	2,393,240	17,437,310
Liabilities:			
Current and other liabilities	560,189	610,742	(50,553)
Long term liabilities	17,650,000	989,500	16,660,500
Total liabilities	18,210,189	1,600,242	16,609,947
Net Position:			
Net investment in capital assets	(779,861)	917,085	(1,696,946)
Restricted	6,147,805	258,676	5,889,129
Unrestricted	(3,747,583)	(382,763)	(3,364,820)
Total net position	\$ 1,620,361	\$ 792,998	\$ 827,363

The change in net position from prior year is a result of the School entering into various contracts to improve and expand its facilities to serve an additional population of students. In September 2020, the School entered into a \$17.5 million long-term liability to purchase modular classrooms, which were previously under a rental agreement and the construction of a second facility. At year-end the School incurred approximately \$7.1 million construction in-progress costs related to its new campus facility and approximately \$3.8 million for the acquisition of the modular classrooms. Additional costs will be incurred in fiscal year 2022 to complete the second location. The School has approximately \$4.8 million in long-term debt proceeds available for capital expenses and approximately \$1.1 million in debt reserve funds at June 30, 2021, which are reported in current assets. The second facility is expected to be completed during fiscal year 2022 and the School is excited to extend its opportunity to serve approximately 1,400 additional students starting for school year 2023.

Change in Net Position

The School's total revenues exceeded expenses by approximately \$827,000 in fiscal year 2021—see table below.

	2021	2020	Change
Revenues:			
Federal sources	\$ 1,876,366	\$ 1,063,998	\$ 812,368
State and local sources	9,006,923	8,073,929	932,994
Contributions and other revenues	466,473	304,017	162,456
Gain on extinguishment of debt	989,500	-	989,500
Total revenues	<u>12,339,262</u>	<u>9,441,944</u>	<u>2,897,318</u>
Expenses:			
Instruction	4,012,228	3,807,711	204,517
Pupil personnel services	403,871	404,196	(325)
Board	108,579	149,524	(40,945)
General administration	36,405	35,667	738
Facilities acquisition and construction	676,905	-	676,905
School administration	3,345,951	3,057,825	288,126
Fiscal services	44,142	24,250	19,892
Food services	516,403	613,233	(96,830)
Transportation services	58,280	184,238	(125,958)
Operation of plant	1,585,036	1,362,323	222,713
Interest	724,099	-	724,099
Total expenses	<u>11,511,899</u>	<u>9,638,967</u>	<u>1,872,932</u>
Change in net position	<u>\$ 827,363</u>	<u>\$ (197,023)</u>	<u>\$ 1,024,386</u>

The change in state and local sources is a result of an increase in student enrollment. The School's enrollment increased to 1062 students at the end of 2021, an increase of 160 students from prior year. The gain on extinguishment of debt is a result of the School receiving approval of forgiveness of its Payroll Protection Program (PPP) loan.

The overall changes in instruction, school administration and operation of plant is due to an increase in salaries and related benefits related to the increase in student population. During fiscal year 2021, the School obtained approximately \$17.6 million in long-term debt to fund the construction on a new facility. As a result, the School incurred interest and related debt issuance cost in the current year.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

The focus of School's governmental funds is to provide information on near term inflows, outflows, and balances of usable resources. Such information is useful in assessing School's financing requirements. Specifically, unrestricted fund balance can be a useful measure of a government's net resources available for spending at the end of the fiscal year.

As the School completed the year, its governmental funds reported a combined fund balance of approximately \$8.3 million.

General and Special Revenue Funds Budgetary Highlights

Budget amendments fall into one of three categories: 1) amendments made to adjust the estimates that are used to prepare the original budget once exact information is available; 2) amendments made to recognize changes in funding amounts; 3) changes in appropriations that become necessary to maintain services.

In the general fund, the actual total revenues were more than budgeted amounts by approximately \$577,000. Expenditures were approximately \$38,000 more than budgeted amounts.

In the special revenue fund, total actual revenue exceeded budgeted by approximately \$243,000. Actual expenditures exceeded budgeted amounts by approximately \$117,000, primarily due to unbudgeted expenses during 2021.

CAPITAL ASSETS AND DEBT ADMINISTRATION

At the end of fiscal 2021, the School had invested approximately \$10,981,000 in capital assets, net of accumulated depreciation of approximately \$587,000.

	Governmental Activities		
	2021	2020	Change
Capital assets:			
Furniture, fixtures and equipment	\$ 400,906	\$ 285,762	\$ 115,143
Leasehold improvements	100,488	100,488	-
Vehicles	26,214	26,214	-
Land	50,000	50,000	-
Buildings	3,850,000	-	3,850,000
Construction in Progress	7,141,089	808,366	6,332,723
Total	11,568,697	1,270,830	10,297,867
Accumulated depreciation	(587,687)	(353,745)	(233,942)
Capital assets, net	\$ 10,981,010	\$ 917,085	\$ 10,063,925

The significant increase in construction in progress is related to the construction of the new South Campus. More detailed information about the School's capital assets is presented in Note 5 to the financial statements.

Long-Term Liabilities

Long-term liabilities increased by approximately \$17 million. The current year's additional borrowings is associated with the construction of its new education facility. More detailed information about the School's long-term liabilities is presented in Note 6 to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Budget Highlights for the Fiscal Year Ended June 30, 2022

Amounts available for appropriation in the general fund will be approximately \$10.9 million, an increase of approximately \$2.1 from fiscal 2021 actual revenues. The change is due to the anticipated increase in student enrollment.

Budgeted expenditures are expected to increase to approximately \$10.3 million, an increase of approximately \$2.4 million.

If these estimates are realized, the School's general fund balance is expected to increase in fiscal 2022.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 202 13th Avenue East, Bradenton, FL 34208



McCrary & Associates
CERTIFIED PUBLIC ACCOUNTANTS

Independent Auditor's Report

To the Board of Directors of Team Success A School of Excellence, Inc.
a Charter School and Component Unit of the District
School Board of Manatee County, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund information of Team Success A School of Excellence, Inc. (the "School"), a charter school and component unit of the District School Board of Manatee County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison schedules information and pension liability on pages 1-6 and 28-30 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The accompanying Schedule of Expenditures of Federal Awards on page 41 is presented for purposes of additional analysis as required by U.S. Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 15, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

McCrady & Associates, PLLC

Altamonte Springs, Florida
September 15, 2021

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Members of American Institute of Certified Public Accountants and Florida Institute of Certified Public Accountants

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
District School Board of Manatee County, Florida**

Statement of Net Position

June 30, 2021

	Governmental Activities
ASSETS	
Cash and cash equivalents	2,879,488
Restricted cash and equivalents	5,889,129
Due from other agencies	70,396
Prepaid expenses	10,527
Capital assets:	
Land	50,000
Buildings	3,850,000
Construction in Progress	7,141,089
Furniture, fixtures, and equipment	400,906
Leasehold improvements	100,488
Vehicles	26,214
Less accumulated depreciation	(587,687)
Total capital assets, net	<u>10,981,010</u>
Total assets	<u><u>\$ 19,830,550</u></u>
LIABILITIES	
Accounts payable and accrued expenses	\$ 560,189
Long-term liabilities:	
Portion due or payable after one year:	
Note payable	<u>17,650,000</u>
Total liabilities	<u>18,210,189</u>
NET POSITION	
Net Investment in capital assets	(779,861)
Restricted	
Capital projects	4,786,879
Debt service	1,102,250
Food services	258,676
Unrestricted	<u>(3,747,583)</u>
Total net position	<u>1,620,361</u>
Total liabilities and net position	<u><u>\$ 19,830,550</u></u>

The accompanying notes to financial statements are an integral part of this statement.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
District School Board of Manatee County, Florida**

Statement of Activities

For the Year Ended June 30, 2021

		Program Specific Revenues			Net (Expenses) Revenues and Changes in Net Position	
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Total
	Expenses					
Governmental Activities:						
Instruction	\$ 4,012,228	\$ -	\$ 660,133	\$ -	\$ (3,352,095)	\$ (3,352,095)
Pupil personnel services	403,871	-	158,967	-	(244,904)	(244,904)
Board	108,579	-	-	-	(108,579)	(108,579)
General administration	36,405	-	-	-	(36,405)	(36,405)
Facilities acquisition and construction	676,905	-	-	-	(676,905)	(676,905)
School administration	3,345,951	-	-	-	(3,345,951)	(3,345,951)
Fiscal services	44,142	-	-	-	(44,142)	(44,142)
Food services	516,403	-	983,633	-	467,230	467,230
Transportation services	58,280	-	-	-	(58,280)	(58,280)
Operation of plant	1,585,036	-	23,127	649,037	(912,872)	(912,872)
Interest	724,099	-	-	-	(724,099)	(724,099)
Total primary government	<u>\$ 11,511,899</u>	<u>\$ -</u>	<u>\$ 1,825,860</u>	<u>\$ 649,037</u>	<u>(9,037,002)</u>	<u>(9,037,002)</u>
General revenues:						
Federal sources					50,506	50,506
State and local sources					8,357,886	8,357,886
Contributions and other revenues					466,473	466,473
Gain on the extinguishment of long-term debt					989,500	989,500
Total general revenues					<u>9,864,365</u>	<u>9,864,365</u>
Changes in net assets					827,363	827,363
Net position at beginning of year					<u>792,998</u>	<u>792,998</u>
Net position at end of year					<u>\$ 1,620,361</u>	<u>\$ 1,620,361</u>

The accompanying notes to financial statements are an integral part of this statement.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
District School Board of Manatee County, Florida**

Balance Sheet - Governmental Funds

June 30, 2021

	General Fund	Capital Projects Fund	Special Revenue Fund	Total Governmental Funds
ASSETS				
Cash and cash equivalents	\$ 2,620,812	\$ -	\$ 258,676	\$ 2,879,488
Restricted cash and equivalents	-	5,889,129	-	5,889,129
Due from other agency	-	-	70,396	70,396
Prepaid expenses	10,527	-	-	10,527
Due from special revenue fund	70,396	-	-	70,396
Total assets	<u>\$ 2,701,735</u>	<u>\$ 5,889,129</u>	<u>\$ 329,072</u>	<u>\$ 8,919,936</u>
LIABILITIES				
Accounts payable and accrued expenditures	\$ 560,189	\$ -	\$ -	\$ 560,189
Due to general fund	-	-	70,396	70,396
Total liabilities	<u>560,189</u>	<u>-</u>	<u>70,396</u>	<u>630,585</u>
FUND BALANCES				
Nonspendable:				
Prepaid expenses	10,527	-	-	10,527
Restricted:				
Capital projects	-	4,786,879	-	4,786,879
Debt service	-	1,102,250	-	1,102,250
Food services	-	-	258,676	258,676
Spendable:				
Unassigned	2,131,019	-	-	2,131,019
Total fund balances	<u>2,141,546</u>	<u>5,889,129</u>	<u>258,676</u>	<u>8,289,351</u>
Total liabilities and fund balances	<u>\$ 2,701,735</u>	<u>\$ 5,889,129</u>	<u>\$ 329,072</u>	<u>\$ 8,919,936</u>

The accompanying notes to financial statements are an integral part of this statement.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
District School Board of Manatee County, Florida**

**Reconciliation of the Governmental Funds Balance Sheet
to the Statement of Net Position**

June 30, 2021

Total fund balances - governmental funds	\$ 8,289,351
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Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the assets at year end consist of:

Capital assets	11,568,697
Accumulated depreciation	(587,687)

Long-term liabilities, including notes payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year end consist of:

Note payable	<u>(17,650,000)</u>
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Total net position - governmental activities	<u>\$ 1,620,361</u>
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The accompanying notes to financial statements are an integral part of this statement.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
District School Board of Manatee County, Florida**

**Statement of Revenues, Expenditures and
Changes in Fund Balances of Governmental Funds**

For the Year Ended June 30, 2021

	General Fund	Capital Projects Fund	Special Revenue Fund	Total Governmental Funds
REVENUES				
Federal sources passed through local school district	\$ -	\$ -	\$ 1,876,366	\$ 1,876,366
State and local sources	8,357,886	649,037	-	9,006,923
Contributions and other revenues	466,473	-	-	466,473
Total revenues	8,824,359	649,037	1,876,366	11,349,762
EXPENDITURES				
Current:				
Instruction	3,323,109	-	660,133	3,983,242
Pupil personnel services	244,904	-	158,967	403,871
Board	108,579	-	-	108,579
General administration	36,405	-	-	36,405
School administration	3,345,951	-	-	3,345,951
Facilities acquisition and construction	-	10,859,628	-	10,859,628
Fiscal services	44,142	-	-	44,142
Food services	-	-	507,451	507,451
Transportation services	54,776	-	-	54,776
Operation of plant	720,372	649,037	23,127	1,392,536
Capital outlay	-	64,638	50,506	115,144
Debt Service				
Interest	-	724,099	-	724,099
Total expenditures	7,878,238	12,297,402	1,400,184	21,575,824
Excess (deficiency) of revenue over expenditures	946,121	(11,648,365)	476,182	(10,226,062)
OTHER FINANCIAL RESOURCES				
Proceeds from the issuance of debt	-	17,650,000	-	17,650,000
Transfer in	588,688	-	-	588,688
Transfer out	-	(112,506)	(476,182)	(588,688)
Total other sources	588,688	17,537,494	(476,182)	17,650,000
Net changes in fund balances	1,534,809	5,889,129	-	7,423,938
Fund balances at beginning of year	606,737	-	258,676	865,413
Fund balances at end of year	\$ 2,141,546	\$ 5,889,129	\$ 258,676	\$ 8,289,351

The accompanying notes to financial statements are an integral part of this statement.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
District School Board of Manatee County, Florida**

**Reconciliation of the Statement of Revenues, Expenditures and
Changes in Fund Balances of Governmental Funds
to the Statement of Activities**

For the Year Ended June 30, 2021

Net changes in fund balances - total governmental funds	\$	7,423,938
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Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures.

However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount incurred in the current period

Capital outlays	10,297,867
Depreciation expense	(233,942)

Proceeds from the issuance of long-term debt are reported as an other financial source in the governmental funds. However, in the statement of net position, the amount borrowed is reported as an increase in long-term liabilities.

(17,650,000)

Extinguishment of long-term debt is recorded as other income on the statement of activities, but recorded as an other financial source in the governmental funds in the fiscal year awarded. This amount represents the extinguishment of long-term liabilities in the current period.

989,500

Change in net position of governmental activities	\$	827,363
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The accompanying notes to financial statements are an integral part of this statement.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
District School Board of Manatee County, Florida**

Notes to Financial Statements

For the Year Ended June 30, 2021

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Team Success A School of Excellence, Inc. (the "School") is a not-for-profit corporation organized pursuant to chapter 617, Florida Statutes, the Florida Not-for-Profit Corporation Act and Section 1002.22, Florida Statutes. The governing body of the School is the not-for-profit corporation Board of Directors (the "Board"), which is composed of at least five members.

The general operating authority of the School is contained in Section 1002.22, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Manatee County Florida, (the "School Board"). The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB").

Charter Contract

The current charter expires June 30, 2030 and may be renewed for a maximum of an additional fifteen years by mutual written agreement between the School and the School Board. Upon the expiration of the charter, the School Board may elect not to renew the charter under grounds specified in the charter. In this case, the School Board is required to notify the School in writing at least 90 days prior to the charter's expiration. However, the School Board may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board.

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered as a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School Board to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the Florida Department of Education FDOE.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
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Notes to Financial Statements

(continued)

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School in a manner similar to those of a private-sector business. The statement of net position and statement of activities are designed to provide financial information as a whole about the School on an accrual basis of accounting. The statement of net position provides information about the School's financial position, its assets and its liabilities, using an economic resources measurement focus.

The statement of activities presents a comparison between direct expenses and program revenue for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a program or function; therefore, are clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of goods and services offered by the program and grants and contributions that are restricted for meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues.

Fund Financial Statements

The governmental fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is a group of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance related requirements. Certain funds received are established by law while others are created by grant agreements. The following are the major individual governmental funds that are reported in these fund financial statements:

- General Fund – the School's primary operating fund that accounts for all financial resources of the school, except those that are required to be accounted for in another fund.
- Capital Projects Fund – to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.
- Special Revenue Fund – to account for the proceeds of specific revenue sources that are restricted or committed to expenditures for a specific purpose.
- Debt Service Fund – to account for the accumulation of resources for, and payment of general long-term debt principal, interest, and related costs.

For the purpose of these statements, the general, capital projects and special revenue funds are considered major funds.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
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Notes to Financial Statements

(continued)

Basis of Accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses/expenditures are recognized when a liability is incurred, regardless of the timing the related cash flows take place.

The governmental fund financial statements are reported using the modified accrual basis of accounting. Under this method, revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within 60 days after the end of the current fiscal year. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisition of capital leases, if any, are reported as other financing sources.

Budgetary Basis Accounting

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

Cash and Cash Equivalents and Investments

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions.

As State of Florida Statutes and the School's policy require, all deposits be made into and held by financial institutions designated by the treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by the institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2021.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
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Notes to Financial Statements

(continued)

Capital Assets and Depreciation

The School's capital assets with useful lives of more than one year are stated at historical cost and reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair value on the date donated. The School capitalizes assets with a cost of \$750 or more. Expenditures of normal maintenance and repair that do not add to the assets value or extend the useful lives are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	<u>Years</u>
Furniture, fixtures, and equipment	3 – 5
Leasehold improvements	3 – 20
Vehicles	7

Net Position and Fund Balance Classifications

Government-wide financial statements

Net position is classified and reported in three components:

- Net Investment in capital assets– consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings, if any, that are attributed to the acquisition or improvement of those assets.
- Restricted - consists of amounts with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- Unrestricted – all other amounts that do not meet the definition of “restricted” or “invested in capital assets, net of related debt.”

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

A Charter School and Component Unit of the District School Board of Manatee County, Florida

Notes to Financial Statements

(continued)

- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the definition of the special revenue fund to denote it may be used to account for the proceeds of specific revenue sources (other than trusts for individual, private organizations or other governmental agencies or for major capital projects) that are legally restricted to expenditures for specified purposes.

Order of Fund Balance Spending Policy

The School’s policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balances not included in the general funds are classified as restricted fund balance. It is possible for the amounts not included in the general fund to be classified as restricted fund balance. It is possible for the amounts not included in the general fund to have negative unassigned fund balance when nonspendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Revenue Sources

Revenues for operations are provided primarily from the District School Board of Manatee County, Florida pursuant to the funding provisions included in the School’s charter. In accordance with the funding provisions of the charter and Section 1002.22, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the School District. The School Board receives a 2% administrative fee opposed to 5% because the school is considered high performing school, which is withheld from the respective Florida Education Finance Program (FEFP) payments. The administrative expense is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds. The administrative fee is calculated on the FEFP revenue up to 250 students.

Under provisions of Section 1011.62, Florida Statutes, the School Board reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School’s compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reductions or additions of revenues in the year when the adjustments are made.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

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Notes to Financial Statements

(continued)

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the year ended June 30, 2021, the School reported 1061.69 unweighted FTE.

The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures.

The School received additional funding under other federal and state grants. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures have been incurred.

Use of Estimates

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

Recently Issued Accounting Pronouncements

In January 2017, the GASB issued Statement No. 84, Fiduciary Activities, which provides additional clarity and improves guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. Fiduciary activities include the cumulative effect of any changes adopted to conform to the provisions of this guidance would be reported as a restatement of beginning net position and fund balance. The School did not identify fiduciary activities that would materially affect financial statements for this reporting period. The effective implementation date is June 30, 2021.

In June 2017, the GASB issued Statement No. 87, Leases. This pronouncement requires recognition and reporting of certain lease assets and liabilities for leases that previously were classified as operating leases. Under this pronouncement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, thereby enhancing the relevance and consistency of information about a school's leasing activities. The cumulative effect of any changes implemented to conform to this pronouncement would be reported as a restatement of beginning net position and fund balance. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements. The effective implementation date is June 30, 2021.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

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Notes to Financial Statements

(continued)

In June 2018, the GASB issued Statement No. 89, Capitalized Interest. GASB would now require interest costs incurred during the construction period to be recognized as an expense in the period in which the cost is incurred under the economic resource measurement focus. The effective implementation date is June 30, 2021.

The GASB issued in May 2020, Statement No 95, Postponement of the Effective Dates of Certain Authoritative Guidance, due to the ramifications of the Pandemic. This pronouncement was effective immediately upon issuance. The School will continue to evaluate these pronouncements with their current situation.

2 FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States (GAAP) define fair value for an investment generally as the price an organization would receive upon selling the investment in an orderly transaction to an independent buyer in the principal or most advantageous market for the investment. The information available to measure fair value varies depending on the nature of each investment and its market or markets. Accordingly, GAAP recognizes a hierarchy of "inputs" an organization may use in determining or estimating fair value. The inputs are categorized into "levels" that relate to the extent to which an input is objectively observable and the extent to which markets exist for identical or comparable investments. In determining or estimating fair value, an organization is required to maximize the use of observable market data (to the extent available) and minimize the use of unobservable inputs. The hierarchy assigns the highest priority to unadjusted quoted prices in active markets for identical items (Level 1 inputs) and the lowest priority to unobservable inputs (Level 3 inputs).

The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

Level 1: Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.

Level 2: Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.

Level 3: Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable level 1 or 2 inputs are not available.

This statement requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. The School's significant financial instruments are cash, accounts receivable, accounts payable, short term borrowings, and other short term assets and liabilities. For these financial instruments (level 1), carrying values approximate fair value because of the short maturity of these instruments.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

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Notes to Financial Statements

(continued)

3 SETTLEMENT AGREEMENT

In September 2020, the School entered into a restitution settlement agreement with the School's Management Company. The settlement is a result of misappropriation of assets by a former employee of the Management Company. The agreement indicated the Management Company would pay approximately \$370,000 to the School upon execution of this agreement. An Independent Qualified Forensic audit was conducted to determine an estimate of the amount lost by theft. Management of the School has implemented additional safeguards of the School's assets to mitigate the risk of future losses. The restitution settlement is recognized in other income on the statement of activities and statement of revenues, expenditures and changes in fund balances - governmental activities.

4 DUE FROM OTHER AGENCIES

Due from other agency included in the accompanying financial statements includes approximately \$70,000 from federal funding agency for Title 1. Management has evaluated the collectability and an allowance for doubtful accounts is not considered necessary.

5 CAPITAL ASSETS

Capital assets as of June 30, 2021 were as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Capital assets:				
Furniture, fixtures & equipment	\$ 285,762	\$ 115,144	\$ -	\$ 400,906
Leasehold improvements	100,488	-	-	100,488
Vehicles	26,214	-	-	26,214
Land	50,000	-	-	50,000
Buildings	-	3,850,000	-	3,850,000
Construction in progress	808,366	6,332,723	-	7,141,089
Totals	1,270,830	10,297,867	-	11,568,697
Accumulated depreciation:				
Furniture, fixture & equipment	(245,122)	(37,944)	-	(283,066)
Leasehold improvements	(100,487)	-	-	(100,487)
Vehicles	(8,136)	(3,498)	-	(11,634)
Buildings	-	(192,500)	-	(192,500)
Total accumulated depreciation	(353,745)	(233,942)	-	(395,187)
Capital assets, net	<u>\$ 917,085</u>	<u>\$ 10,063,925</u>	<u>\$ -</u>	<u>\$ 10,981,010</u>

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
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Notes to Financial Statements

(continued)

Depreciation expense:

Instruction	\$	28,986
Facilities acquisition and construction		192,500
Food services		8,952
Transportation		<u>3,504</u>
Total governmental activities depreciation expense	\$	<u>233,942</u>

6 LONG-TERM LIABILITIES AND CREDIT OBLIGATIONS

Long-term liabilities

The School's long-term note payables as described below:

In September 2020, the School entered into a loan agreement with Capital Trust Agency, ("Agency"). The Agency has agreed to issue bonds, ("Series 2020A and Series 2020B") in the aggregate amount of \$17,650,000 for the Team Success A School of Excellence, Inc. Projects, ("The Projects"). The Series 2020 Projects consist of the construction of an educational facility to be used by the School. The loan agreement was funded by the issuance of:

Series 2020A Bonds – aggregate principle amount of \$17,085,000, yields interest between 4.25 - 5% and have various term bond due dates between June 2030 – June 2055.

Series 2020B Bond - principle balance of \$565,000, yields interest at 5.5% and has a term bond due date of June 2025.

Terms of the loan require monthly interest only payments commencing June 2021. Effective June 2022, the School is required to commence monthly principal and interest payments of approximately \$92,000.

Debt Service Coverage Ratio

Commencing with the fiscal year ending June 30, 2022, the School shall have a long-term debt service coverage ratio of at least 1.10 to 1.0. The School was not subject to the debt service coverage ratio requirement for the year ended June 30, 2021.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
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Notes to Financial Statements

(continued)

Cash on hand requirements

Effective for the year ended June 30, 2021, the School is required to have cash on hand in an amount not less than 45 days. The School is in compliance with this requirement for the year ended June 30, 2021.

Balance outstanding at the beginning of year	\$ 989,500
Additions	17,650,000
Reductions	<u>(989,500)</u>
Balance outstanding at the end of year	<u>\$ 17,650,000</u>

Interest paid during the year ended June 30, 2021 totaled approximately \$724,000. In addition, the School incurred approximately \$922,000 in related debt issuance cost which was expensed for fiscal year 2021.

For the year ended June 30, 2021, total debt proceeds used were approximately \$8.2 million and the remaining available funding is expected to be used to complete the new campus in fiscal year 2022. Future debt service related to the completely funded long-term liabilities is as follows:

Year Ended June 30,	Principal	Interest	Total
2022	\$ 18,750	\$ 873,438	\$ 892,188
2023	226,250	872,406	1,098,656
2024	240,833	859,963	1,100,796
2025	251,250	846,873	1,098,123
2026	265,833	835,049	1,100,882
2027-2031	1,500,417	3,996,364	5,496,781
2032-2036	1,892,917	3,606,646	5,499,563
2037-2041	2,415,000	3,083,979	5,498,979
2042-2046	3,082,917	2,416,458	5,499,375
2047-2051	3,931,250	1,564,688	5,495,938
2052-2055	<u>3,824,583</u>	<u>483,000</u>	<u>4,307,583</u>
	<u>\$ 17,650,000</u>	<u>\$ 19,438,864</u>	<u>\$ 37,088,864</u>

Payroll Protection Program

The School participated in the Paycheck Protection Program under the "Cares Act". The method used to record this transaction was the debt method. The loan was established on the CARES ACT by the Payroll Protection Plan (PPP) and funded under Small Business Administration. In June 2021, the School was grant a full extinguishment of the loan and it is recognized in the Statement of Activity as a gain on the extinguishment of debt.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
District School Board of Manatee County, Florida**

Notes to Financial Statements

(continued)

7 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

District School Board of Manatee County, Florida:

Florida Education Finance Program	\$ 4,528,170
Discretionary millage funds	1,098,386
Class size reduction	1,091,920
Capital outlay	649,037
Discretionary local effort	618,724
Supplemental academic instruction	250,637
Transportation	236,925
Teacher salary increase	164,375
ESE guaranteed allocation	102,723
Instructional materials	77,999
Safe schools	59,208
Reading allocation	42,172
Mental health assistance	34,323
Miscellaneous state sources	25,960
Total funds compression allocation	24,140
Digital classroom allocation	2,224
Total	<u><u>\$ 9,006,923</u></u>

The administrative fee paid to the School Board during the year ended June 30, 2021 totaled approximately \$36,000, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

8 MANAGEMENT CONTRACT

The School has entered into a contractual agreement with Spence Management Group, LLC, to provide management, administrative and transportation services to the School. The management agreement commenced March 1, 2018 and expires June 30, 2030. The fees to be paid to the management company will be \$1,950 per full-time equivalent student enrolled at the School. The fee for services is subject to an increase of up to 5% each fiscal year, if the budget allows and all performance measures and other requirements are met. In return for the fees, Team Success Schools, LLC shall be responsible for providing management services in the areas of financial operations, facility and equipment procurement and maintenance, curriculum assessment and evaluation, technology and operational support, human resources, student recruitment and provide transportation services to the charter school.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

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Notes to Financial Statements

(continued)

The contract may be terminated by the School for termination or non-renewal of the charter with the School board and for material breaches of contract terms which have not been cured within ten days of written notice at the time of the contract breach.

For the year ended June 30, 2021, the School incurred approximately \$2,427,000 of management fees and is reflected as a general administration expense/expenditure in the accompanying statements of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

9 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

10 COMMITMENTS AND CONTINGENT LIABILITIES

Facility lease commitments

The School has entered into a lease agreement commencing on August 1, 2016 and ending July 31, 2026 with Police Athletic League. For the year ended June 30, 2021, rental expense for the lease was approximately \$810,862 which is reflected as an operation of plant expense/expenditure in the statement of activities and statement of revenues, expenditures and changes in fund balances of governmental funds. Future lease commitments are as follows;

Fiscal Year		
2022	\$	444,430
2023		453,281
2024		462,347
2025		471,594
2026		481,026
Total	\$	<u>2,312,678</u>

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

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Notes to Financial Statements

(continued)

Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable as year end may be impaired.

Management also believes there are no significant contingent liabilities related to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

Legal matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

11 INCOME TAXES

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

12 SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 15, 2021 which is the date the financial statements were available to be issued.

Management continues to evaluate the ongoing impact of the COVID-19 pandemic on the industry. The School has concluded this it is reasonably possible that the ongoing pandemic could have a negative impact on its financial position and results of operations, however, any possible impact is not readily determinable as of the date of these financial statements. The School has not recognized any provisions for possible ongoing impact in these financial statements.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
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Required Supplementary Information

Budgetary Comparison Schedule - General Fund

For the Year Ended June 30, 2021

	Budgeted Amounts			
	Original	Final	Actual	Variance
REVENUES				
State and local sources	\$ 8,215,716	\$ 8,215,716	\$ 8,357,886	\$ 142,170
Contributions and other revenues	31,535	31,535	466,473	434,938
Total revenues	8,247,251	8,247,251	8,824,359	577,108
EXPENDITURES				
Instruction	3,268,319	3,268,319	3,323,109	54,790
Pupil personnel services	301,196	301,196	244,904	(56,292)
Board	33,000	33,000	108,579	75,579
General administration	36,000	36,000	36,405	405
School administration	3,233,333	3,233,333	3,345,951	112,618
Fiscal services	22,000	22,000	44,142	22,142
Transportation services	1,000	1,000	54,776	53,776
Operation of plant	913,650	913,650	720,372	(193,278)
Capital outlay	31,600	31,600	-	(31,600)
Total expenditures	7,840,098	7,840,098	7,878,238	38,140
Excess (deficiency) of revenue over expenditures	407,153	407,153	946,121	538,968
OTHER FINANCIAL RESOURCES				
Transfer in	-	-	588,688	588,688
Transfer out	-	-	-	-
Total other resources	-	-	588,688	588,688
Net changes in fund balances	407,153	407,153	1,534,809	1,127,656
Fund balances at beginning of year	606,737	606,737	606,737	-
Fund balances at end of year	<u>\$ 1,013,890</u>	<u>\$ 1,013,890</u>	<u>\$ 2,141,546</u>	<u>\$ 1,127,656</u>

See report of independent auditors.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

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Budgetary Comparison Schedule - Special Revenue Fund

For the Year Ended June 30, 2021

	Budgeted Amounts			
	Original	Final	Actual	Variance
REVENUES				
Federal sources passed through local school district	\$ 1,633,236	\$ 1,633,236	\$ 1,876,366	\$ 243,130
Total revenues	<u>1,633,236</u>	<u>1,633,236</u>	<u>1,876,366</u>	<u>243,130</u>
EXPENDITURES				
Current:				
Instruction	659,562	659,562	660,133	571
Pupil personnel services	-	-	158,967	158,967
Food services	622,849	622,849	507,451	(115,398)
Operation of plant	-	-	23,127	23,127
Capital outlay	<u>-</u>	<u>-</u>	<u>50,506</u>	<u>50,506</u>
Total expenditures	<u>1,282,411</u>	<u>1,282,411</u>	<u>1,400,184</u>	<u>117,773</u>
Net changes in fund balances	350,825	350,825	476,182	125,357
Fund balances at beginning of year	<u>258,676</u>	<u>258,676</u>	<u>258,676</u>	<u>-</u>
Fund balances at end of year	<u>\$ 609,501</u>	<u>\$ 609,501</u>	<u>\$ 734,858</u>	<u>\$ 125,357</u>

See report of independent auditors.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
District School Board of Manatee County, Florida**

Notes to Budgetary Schedules

For the Year Ended June 30, 2021

1 BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
District School Board of Manatee County, Florida**

Schedule of Expenditures of Federal Awards

For the Year Ended June 30, 2021

Federal Grantor / Pass-through Grantor / Program Title	Federal CFDA Number	Grant Period	Total Actual Expenditures
United States Department of Agriculture / Florida Department of Agriculture / National School Lunch Program	10.555	7/1/20 - 6/30/21	\$ 679,634
United States Department of Agriculture / Florida Department of Agriculture / School Breakfast Program	10.553	7/1/20 - 6/30/21	303,999
Total Food Program Cluster			<u>983,633</u>
United States Department of Education / Florida Department of Education / Title I Grants to Local Education Agencies	84.010	7/1/20 - 6/30/21	577,152
United States Department of Education / Florida Department of Education / Title IV, Part A of the Elementary and Secondary Education Act (ESEA)	84.424	7/1/20 - 6/30/21	13,395
United States Department of Education / Florida Department of Education / Charter Schools, Title V, Part B Public Charter School Program COVID-19 Distance Learning	84.282A	7/1/20 - 6/30/21	124,700
United States Department of Education / Florida Department of Education / Education Stabilization Fund Under the Coronavirus Aid, Relief, and Economic Security Act / Elementary and Secondary Emergency Relief (ESSER)	84.425D	7/1/20 - 6/30/21	154,359
United States Department of Education / Florida Department of Education / Education Stabilization Fund Under the Coronavirus Aid, Relief, and Economic Security Act / Governor's Emergency Education Relief (GEER)	84.425C	7/1/20 - 6/30/21	23,127
Total Federal Award Expenditures			<u><u>\$ 1,876,366</u></u>

TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
District School Board of Manatee County, Florida**

Notes to Schedule of Expenditures of Federal Awards

For the Year Ended June 30, 2021

1 BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal grant activities of the Organization during its fiscal year July 1, 2020 through June 30, 2021. The information in this schedule is presented in accordance with the requirements of *Uniform guidance*. Therefore, some amounts presented in this schedule may differ from amounts presented in or used in the preparation of the basic financial statements.

2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the School and is presented on the modified accrual basis of accounting. The information in the schedule is presented in accordance with the requirements of the U.S. Office of Management and Budget Uniform Guidance, *Audits of States, Local Governments, and Non-Profit Organizations*.

3 DE MINIMIS INDIRECT COST RATE

The auditee used actual costs and did not elect to use the 10% indirect cost rate.



McCRAZY & ASSOCIATES
CERTIFIED PUBLIC ACCOUNTANTS

**Independent Auditor's Report on Internal Control Over
Financial Reporting and on Compliance and Other Matters Based
On an Audit of Financial Statements Performed in Accordance
With Government Auditing Standards**

To the Board of Directors of Team Success A School of Excellence, Inc.,
a Charter School and Component Unit of the District
School Board of Manatee County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund for Team Success A School of Excellence, Inc., a Charter School and Component Unit of the District School Board of Manatee County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued a separate report thereon dated September 15, 2021.

Internal Control over Financial Reporting

In planning and performing our audit the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an engagement to perform an audit in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

McCrady & Associates, PLLC

Altamonte Springs, Florida
September 15, 2021

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McCrary & Associates
CERTIFIED PUBLIC ACCOUNTANTS

Independent Auditor's Report on Compliance for Each Major Program and on Internal Control over Compliance Required by Uniform Guidance

To the Board of Directors of Team Success A School of Excellence, Inc.,
a Charter School and Component Unit of the District
School Board of Manatee County, Florida

Report on Compliance for Each Major Federal Program

We have audited Team Success A School of Excellence, Inc., (the "School"), a charter school and component unit of the District School Board of Manatee County, Florida compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2021. The School's major federal programs are identified in the summary of Auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Each Major Federal Program

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, there may be material weaknesses that exist which have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

McCrady & Associates, PLLC

Altamonte Springs, Florida
September 15, 2021

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TEAM SUCCESS A SCHOOL OF EXCELLENCE, INC.

**A Charter School and Component Unit of the
District School Board of Manatee County, Florida**

Schedule of Findings and Questioned Costs

For the Year Ended June 30, 2021

Section I – Summary of Auditor’s Results

Financial Statements

Type of auditor’s restated report issued: Unmodified

Internal Control over financial reporting:

- Material weakness identified? No
- Significant deficiencies identified that are not considered to be material weaknesses? No

Noncompliance material to financial statements noted? No

Federal Awards

Internal control over major programs:

- Material weakness identified? No
- Significant deficiencies identified that are not considered to be material weaknesses? None noted

Type of auditor report issued on compliance for major programs? Unmodified

Any Audit findings that are required to be reported in accordance with section CFR 200.516 (a)? No

Identification of major programs:

CFDA Number	Grant Period	Name of Federal Program
10.553	7/1/20 – 6/30/21	School Breakfast Program
10.555	7/1/20 – 6/30/21	National School Lunch Program

Dollar threshold used to distinguish between type A and type B programs? \$750,000

Qualified as a low-risk auditee? Yes

**Additional Information Required by
Rules of the Auditor General,
Chapter 10.850, *Audits of Charter Schools
and Similar Entities***



McCrary & Associates
CERTIFIED PUBLIC ACCOUNTANTS

Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of Team Success A School of Excellence, Inc.
a Charter School and Component Unit of the District
School Board of Manatee County Florida

Report on the Financial Statements

We have audited the financial statements of Team Success A School of Excellence, Inc. (the "School") as of and for the fiscal year ended June 30, 2021, and have issued our report thereon dated September 15, 2021.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, if applicable, which is dated, September 15, 2021, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings in the prior year.

Official Title

Section 10.854(1)(e)5. Rules of the Auditor General, requires the name or official title of the entity be disclosed in this management letter. The official title of the entity is Team Success A School of Excellence, Inc. The School code is 5002.

Financial Condition and Management

Sections 10.854(1)(e)2., and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, and applicable management, and Manatee County School Board and is not intended to be and should not be used by anyone other than these specified parties.

McCrady & Associates, PLLC

Altamonte Springs, Florida
September 15, 2021

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